

## **BSU Advisors Forum Abstract Submission Guidelines**

1. Abstracts must be 250 words or less.
2. Submissions should follow these guidelines:
  - (A) Microsoft Word format, (II) Times New Roman, size 12. This formatting is necessary for publication in the conference program booklet, available at registration. Submissions must follow this format:
    - Title of paper in capital letters.
    - First name, middle initial and last name of author(s).
    - Department, institution, and institutional address.

### **Sample Abstract**

#### **IN PURSUIT OF AFRICAN AMERICAN MALES AS SCHOLARS**

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There are a sufficient number of African American males in higher education that could shape the foundation of scholarship which addresses African American society. This foundation could be further strengthened through the reliance on African American faculty members. Whether they arrive as athletes, TRIO or multicultural program participants, or the sons and daughters of alums, the key factor is forging a common understanding. The models and proposals that the authors are addressing have implications for broadening the pool of African American males to include those who are untapped and neglected through the educational process. This is consistent with the historical comments of educators, sociologists, and historians such as William Julius Wilson, who challenged the American educational system to become more inclusive and not reliant on the system to be perpetual, expecting the growth and productivity of African Americans to evolve solely from those who have prominent roles in society. Beyond discussions, this study includes new insights into approaches that could accelerate the development and growth of African American males. These approaches are heavily reliant upon the involvement of African American professionals in all realms of society. Finally, the authors of this study are in agreement with the premise of Carter G. Woodson that the education of African Americans should occur through informal as well as formal means.